Global Partners for Peace

A Better World Calendar The Better World Calendar website has extensive resources for non-traditional, significant days to consider throughout the year. These special days reflect a world view of global social and political activism as well as historical milestones for remembrance and reflection.

Each day on the calendar comes with downloadable, copyright unrestricted materials:

- Hero pictures - full page portraits and quotations from people, historical and contemporary, of purpose & action
- A full page handout with action steps and links to sites for research, listening, reading and discussion
- Other featured materials, including books to read or download, classroom projects and activities

SAMPLE LESSON PLAN FOR PEACE DAY, SEPTEMBER 21

The following is an outline of a two-day lesson plan for multiple levels in an intensive English program.

The activities range from listening to video clips and responding via e-mail to teachers and classmates; participating in a “pinwheels for peace” project using downloadable templates and clip art; class projects for bulletin boards and hallway displays; and, final graduation speeches given by chosen class representatives and instructors.

To Prepare:

Go to www.betterworldcalendar.com

Click on the month and a day by day calendar appears listing events of global significance and quotes by notable people.

Click on September 21 for the International Day of Peace (or Peace Day). The days can also be accessed by clicking on Featured Days.
FEATURED Days

One Day In Peace - January 1
Global Family Day - January 1
Martin Luther King Day - January 21*
Season For Nonviolence
   - January 30 - April 4
Black History Month - February
Freedom Day - February 1
Leadership Week- February 3-9*
Language Day - February 21
Perseverance Day - February 27
   Energy Day - March 1
Women's Day - March 8
Earth Day - March 20
End Racism Day - March 21
Water Day - March 22
Tell The Truth Day - April 2
Reconciliation Day - April 2
World Health Day - April 7
   Hope Day - April 7
Creativity Day - April 21
   Earth Day - April 22
Workers Day - May 1
   Law Day - May 1
Global Love Day - May 1
Freedom of the Press Day - May 3
Fair Trade Day - May 10*
Families Day - May 15
Diversity Day - May 21
Dialogue Day - May 21
BioDiversity Day - May 22
Nothing To Fear Day - May 27
UN Peacekeepers Day - May 29
Environment Day - June 5
   Refugee Day - June 20
Interfaith Day - June 22
End Torture Day - June 26
End Drug Abuse Day - June 26
   CoOp Day - July 5*
Population Day - July 11
Simplicity Day - July 12
Justice Day - July 17
Parents Day - July 27*
Forgiveness Day - August 3*
Friendship Day - August 3*
No Nukes Day - August 6
Happiness Day - August 8
Indigenous Day - August 9
Youth Day - August 12
Civil Rights Day - August 12
Senior Citizens Day - August 21
Women’s Equality Day - August 26
Labor Day - September 1*
Literacy Day - September 8
Interdependence Day - September 12
Citizenship Day - September 17
Peace Day - September 21
Older Persons Day - October 1
Vegetarian Day - October 1
World Habitat Day - October 1*
Animals Day - October 4
Disaster Reduction Day
- October 10*
End Hunger Day - October 16
End Poverty Day - October 17
Democracy Day - October 18
Media Reform Day - October 18
Conflict Resolution Day - October 18*
UN Day - October 24
Disarmament Week - October 24-30
UNICEF Day - October 31
Community Day - November 3*
Election Day - November 4*
Kindness Day - November 13
Recycling Day - November 15
Tolerance Day - November 16
Children’s Day - November 20
Buy Nothing Day - November 23*
World AIDS Day - December 1
End Slavery Day - December 2
Volunteer Day - December 5
Human Rights Day - December 10
Bill Of Rights Day - December 15
End Homelessness Day - December 21
Spirituality Day - December 31
The United Nations International Day of Peace- September 21

Day One-

Focus: listening, writing, e-mailing and responding to classmates’ writing
Go to the website.  http://www.peaceoneday.org/home.asp

On the homepage you will find four short video screens, each less than a minute to view.

Have students:

1. Begin by clicking on the “A taste of the POD concern…”
2. Go to “Jude Law…”
3. Finish with “Imagine…”
4. There are 6 remaining pages with different people addressing the topic of peace.
   Students should choose at least two, and listen to the text more than once.

   They can use Word to write from 2-3 sentences for the lower levels to a paragraph for the advanced levels, summarizing what they’ve heard.

Depending on the number of students in the class, you can partner them to share their writing and responses by e-mail or have students e-mail their writing to all class members. Students should respond with a sentence or two of comment.
Day Two:

Focus: reading; following instructions; bulletin board or hallway displays

Project 1: Pinwheels for Peace Project  www.pinwheelsforpeace.com/ideas.html

Website Options:
- Download a page of peace signs
- Learn about the origin of the peace sign
- Watch a QuickTime movie that shows you how to make a pinwheel

Please read the instructions and practice before class.

Ask each student to bring a straw to class- encourage students to recycle their coffee shop straws.

If you have magazines at home you can bring in to share, the more the better.

You can get scissors, glue and pins in the office.

We will put the pinwheels around the bulletin boards in each classroom.
The Sadako Story

The paper crane has become an international symbol of peace in recent years as a result of its connection to the story of a young Japanese girl named Sadako Sasaki born in 1943. Sadako was two years old when the atom bomb was dropped on Hiroshima, Japan on August 6, 1945. As she grew up, Sadako was a strong, courageous and athletic girl. In 1955, at age 11, while practicing for a big race, she became dizzy and fell to the ground. Sadako was diagnosed with Leukemia, "the atom bomb" disease.

Sadako's best friend told her of an old Japanese legend which said that anyone who folds a thousand paper cranes would be granted a wish. Sadako hoped that the gods would grant her a wish to get well so that she could run again. She started to work on the paper cranes and completed over 1000 before dying on October 25, 1955 at the age of twelve.

The point is that she never gave up.
She continued to make paper cranes until she died.

Inspired by her courage and strength, Sadako's friends and classmates put together a book of her letters and published it. They began to dream of building a monument to Sadako and all of the children killed by the atom bomb. Young people all over Japan helped collect money for the project.

In 1958, a statue of Sadako holding a golden crane was unveiled in Hiroshima Peace Park. The children also made a wish which is inscribed at the bottom of the statue and reads:

"This is our cry, This is our prayer, Peace in the world".

Today, people all over the world fold paper cranes and send them to Sadako's monument in Hiroshima.

(Coerr, Eleanor) Sadako 1000 Paper Cranes (Puffin Modern Classics)
Focus: Reading and Discussion

All students will receive:

Peace Day introduction by Kofi Annan
http://www.cultureofpeace.com/calendar/peaceday.htm


1. Beginning- What If
2. Intermediate- The Big Picture
3. Advanced- Imagine a World and the United Nations Resolution  
   http://www.internationaldayofpeace.org/un.htm

Focus: Art and Visuals for display

Posters, Postcards  Banners, Flyers

http://www.internationaldayofpeace.org/resources.htm

Peace videos  http://cultureofpeace.com/videos/

Focus: Final Speaking Evaluation and graduation speakers

Will there be peace one day?

For the final speaking evaluations for all levels, ask your students to prepare a 1-2 minute speech. You may choose the graduation speaker, or ask the class to select the featured speaker. We will have one speaker from each level.

The teaching staff also wrote essays and one speaker was chosen to represent the staff.

Takato Yonemoto, student speaker
Jocelyn Keer, staff speaker
Cumulative List of websites used in the curriculum:

www.betterworldcalendar.com

http://www.cultureofpeace.com/calendar/peaceday.htm

http://cultureofpeace.com/videos/

http://www.internationaldayofpeace.org/un.htm

http://www.peaceoneday.org/home.asp

www.pinwheelsforpeace.com/ideas.html

http://www.sadako.org/sadakostory.htm

Culture of Peace Resources for Educators, Youth and Children

From- International Day of Peace Education Resource Packet

http://centerforcooperativeprinciples.org/principles.html